



Hidden Villa Environmental Education  
 Science and Nature Videos  
**Supporting Materials**

**117 – Grocery Shopping....in the Woods?**

Description: This video gives examples of many natural and renewable resources used by the Ohlone Native Americans. Can be used for NEXT GENERATION SCIENCE STANDARD 4-ESS3-1

**4-ESS3-1 Earth and Human Activity**

Students who demonstrate understanding can: Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

<p><b>Science and Engineering Practices          Obtaining, Evaluating, and          Communicating Information</b>          Obtaining, evaluating, and communicating information in 3-5 builds on K-2 experiences and progresses to evaluate the merit and accuracy of ideas and methods. Obtain and combine information from books and other reliable media to explain phenomena.</p>	<p><b>Disciplinary Core Ideas          ESS3.A: Natural Resources</b>          Energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p>	<p><b>Crosscutting Concepts          Cause and Effect</b>          Cause and effect relationships are routinely identified and used to explain change.</p>
--	--	--

**Questions on video:**

Where should Logan go to get the things on his shopping list?

**Supplemental questions:**

- What other things do people get from trees?
- Name some non-renewable resources.
- Name some renewable resources.
- How can we live sustainably like the Ohlone?

**Other related videos:**

118 – Making a Campfire: Energy Choices